

Book Report Options

You may do each option only once.

1. **Sculpture** - Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of at least 1 paragraph of how this character fits into the book should accompany the sculpture.
2. **Interview** - Interview a character from your book. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. Write up the characters responses to the questions.
3. **Diary** - Write a diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary. Write at least five different entries into the characters diary.
4. **Sketches** - Make several sketches of some of the scenes in the book and label them.
5. **Book Jacket** – Includes general information, summary, direct quotes from characters... Can be done on computer or drawn by hand. ALL color – very minimal white space. The written elements are embedded on the back (Summary NOT an endorsement) and on the inside flaps.
6. **Newspaper** - Create a newspaper for your book. Summarize the plot in one article, cover the weather in another, do a feature story on one of the more interesting characters in another. Include an editorial and a collection of ads that would relate to the story.
7. **Diorama or mobile** - Your work should show the most important scenes from your book. Include a written explanation which tells why this scene is important to the story
8. **Rewrite Ending** - Rewrite the ending of your story. This must be at least a page in length. You can also include why this would be a better ending then the original ending.
9. **Game Board** - Make a game board (Shoots and Ladders is a good pattern) using problems from the book as ways to get ahead or to be put back.
10. **Time Capsules** – Create a time capsule that contains at least 5 items that can be used to explain the plot, setting, and major characters of the story. Please make a list that can go with the time capsule that lists the items as well as their significance.
11. **Write a song and perform it** –write a song that describes the plot, setting, and characters of the story. It could be helpful if you think of a particular song that you already know and change the words. It is possible to perform this at home and record it so we can play it in class and enjoy your creative side. You will be required to turn in a copy of the lyrics.
12. **Create your Own** – THIS MUST BE APPROVED BY Miss Grace BEFORE TURNING IN